# Kindergarten

| Month     | Lesson                 | Essential Question                             |
|-----------|------------------------|------------------------------------------------|
| September | Line                   | How do I make lines?                           |
| October   | Shape                  | How can I use shape in my art?                 |
| November  | Color                  | What is the color spectrum?                    |
| December  | Value                  | How does adding white change color?            |
| January   | Form - Clay heart/hand | What is form?                                  |
| February  | Artist Study           | How are artists impacted by their environment? |
| March     | Texture                | What is texture?                               |
| April     | Photography            | How do you compose photographs?                |
| May       | Space                  | Why do artists overlap shapes?                 |

## 1st Grade

| Month     | Lesson             | Essential Question                             |
|-----------|--------------------|------------------------------------------------|
| September | Line               | How do I use lines to make patterns?           |
| October   | Shape              | How can I use lines to make shapes?            |
| November  | Form - Clay (Owls) | How are 2D & 3D shapes/objects different?      |
| December  | Color              | How can I use the color wheel to make art?     |
| January   | Artist Study       | How are artists impacted by their environment? |
| February  | Value              | How can I make color darker?                   |
| March     | Photography        | How do you compose photographs?                |
| April     | Texture            | How can I make texture in my art?              |
| May       | Space              | How do artists show distance in art?           |

## 2nd Grade

| Month     | Lesson                         | Essential Question                              |
|-----------|--------------------------------|-------------------------------------------------|
| September | Line                           | How are detailed patterns used in art?          |
| October   | Shape                          | How can I arrange shapes to make art?           |
| November  | Color                          | How are warm colors different from cool colors? |
| December  | Value                          | How do I make tints and shades?                 |
| January   | Artist Study                   | How are artists impacted by their environment?  |
| February  | Photography                    | How do you compose photographs?                 |
| March     | Texture                        | What are fiber arts?                            |
| April     | Form - Clay (Square<br>Letter) | How can form be achieved through drawing?       |
| May       | Space                          | What is perspective?                            |

## 3rd Grade

| Month     | Lesson                          | Essential Question                                     |
|-----------|---------------------------------|--------------------------------------------------------|
| September | Line                            | How do artists use line to appreciate other cultures?  |
| October   | Shape                           | How can I use organic and geometric shapes in my art?  |
| November  | Photography                     | How do you compose photographs?                        |
| December  | Color                           | How to use complementary colors in art?                |
| January   | Artist Study                    | How are artists impacted by their environment?         |
| February  | Texture                         | How can I use multiple textures in my art?             |
| March     | Form - Clay (Cupcake pinch pot) | How can artists create the illusion of form?           |
| April     | Value                           | How can I achieve value with tints, shades, and tones? |
| May       | Space                           | How do artists use positive & negative space?          |

### 4th Grade

| Month     | Lesson                      | Essential Question                                                  |
|-----------|-----------------------------|---------------------------------------------------------------------|
| September | Line                        | How can I use line to create expression?                            |
| October   | Shape                       | Why shape is important?                                             |
| November  | Color                       | How can I use monochromatic colors effectively?                     |
| December  | Value                       | How does a light source impact value?                               |
| January   | Artist Study                | How are artists impacted by their environment?                      |
| February  | Form - Clay (Koi Fish Dish) | How can form be achieved using a variety of materials & techniques? |
| March     | Texture                     | How can I achieve texture through printmaking?                      |
| April     | Space                       | How do artists achieve perspective?                                 |
| May       | Photography                 | How do you compose photographs?                                     |

#### 5th Grade

| Month     | Lesson                    | Essential Question                                                        |
|-----------|---------------------------|---------------------------------------------------------------------------|
| September | Line                      | Why is it important to plan out lines and patterns?                       |
| October   | Clay - Form (Coiled Dish) | How can artists combine 2D and 3D art in one composition?                 |
| November  | Shape                     | Why is shape important in abstract art and creating advanced composition? |
| December  | Color                     | How can knowledge about color theory help me with decision making?        |
| January   | Photography               | How do you compose photographs?                                           |
| February  | Artist Study              | How are artists impacted by their environment?                            |
| March     | Value                     | How can I use shading to create more realistic art?                       |
| April     | Texture                   | Why do artists use texture?                                               |
| May       | Space                     | How do artists create one point perspective?                              |

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| Month     | Lesson                                      | Essential Question                                                   |
|-----------|---------------------------------------------|----------------------------------------------------------------------|
| September | Line                                        | How do artists use line to appreciate other cultures?                |
| October   | Shape                                       | Why is shape important?                                              |
| November  | Photography                                 | How do you compose photographs?                                      |
| December  | Color                                       | How use complementary colors and monochromatic colors in art?        |
| January   | Artist Study                                | How are artists impacted by their environment?                       |
| February  | Texture                                     | How can I use multiple textures in my art?                           |
| March     | Form - Clay (Cupcake pinch pot or Koi Fish) | How can artists create the illusion of form?                         |
| April     | Value                                       | How does a light source impact value?                                |
| May       | Space                                       | How do artists use positive /negative space and achieve perspective? |